## **LL/M** Worksheet 3: Little fish story structure



Student name:	
Геаcher:	Class:
•	Fish, and then answer the following questions.  by writing the numbers 1 – 10 in the boxes.
i. List the story events in order	by writing the numbers 1 – 10 in the boxes.
Faylor's mum rubs stinky de-s	tress cream on the back of her neck.
Taylor feels enthusiastic about	t going to Driftwood High.
Vaths teacher Tina Palmer tr	ies to advise Taylor about puberty.
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Taylor has lunch with Miriam.	
Taylor has to share Layla's roo	nm
rayioi rias to share Layia s roc	ATE.
Taylor reveals how much she	misses primary school.
Taylor runs into a happy Hecto	or.
	<del></del>
Taylor is humiliated by Layla a	ınd her friends at school.

In French class, Hector, Taylor and Brittany are together.

Layla starts to tell Taylor about 'the rules'.

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At the start of **Mortified**, **Episode 14: Little Fish**, Taylor says that she is 'so ready for this' but later she tells Hector, "High school is really bad".

2.	List 5 differe	ent reasons why	/Taylor f	feels this way:
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1	
2	
3	
4	
5	

- 3. Imagine you are the writer of the episode and write a 100 word explanation about why you have called this episode *Little Fish*. In the explanation, you need to include identification of:
  - Target audience
  - Intended themes (messages)
  - Purpose of the episode
